

# PERCEPTIONS OF THE EFFECTS OF A CONSTRUCTIVIST CLASSROOM APPROACH ON ACADEMIC SERVICE-LEARNING: AN EXPLORATORY STUDY

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## **Web Appendix**

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## **Appendix A**

### **Student Perceptions of the Course**

1. How engaged were you in this course?
2. The structure/organization of the course helped me learn.
3. I learned from and understood the subject materials of this course.
4. Generally, the course activities helped me learn.
5. I found the course to be intellectually challenging and stimulating.
6. Course expectations were clear to me throughout the semester.
7. The course matched the catalog description.
8. Overall rating of the course.
9. Would you recommend this course to other students? Why or why not?
10. Please provide any additional comments you have regarding this course.

The response scale for Item 1 was as follows:

1 = very little; 2 = some; 3 = quite a bit; and 4 = very much.

The response scale for Items 2-7 was as follows:

1 = strongly disagree, 2 = disagree, 3 – neither agree nor disagree, 4 = agree, 5 = strongly agree

The response scale for Item 8 was as follows:

1 = very poor; 2 = poor; 3 = adequate; 4 = good; and 5 = excellent.

Questions 9 and 10 were analyzed through content analysis.

## Appendix B

### Student Perceptions of Community Service

Complete the phrase (in bold) below. Click on the number that best represents how true each completed statement is for you.

<b>“The service-learning project I worked on in this course ...”</b>	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
1) definitely met a need in the community.	5	4	3	2	1
2) will make a difference to the community/community partner.	5	4	3	2	1
3) provided me with a great sense of accomplishment.	5	4	3	2	1
4) made me more aware of how I can be of service to the community.	5	4	3	2	1

## **Appendix C**

### **Community Client Perceptions of Service-Learning Project Value**

1. Working with the students was a rewarding experience for our organization.
2. The goals of the project were made clear to our organization.
3. The service received through this project was valuable to our organization.
4. The quality of the information received through this project was very good.
5. This project fulfilled an unmet need for our organization.
6. The service received was directly tied to our organization's mission.
7. This project identified strategic alternatives that we never considered.
8. This project allowed our organization to better serve its clients.
9. This project provided insight into our organization's operations and activities.
10. The outcome/information received will be of use to our organization.

The response scale for these items was as follows:

1 = strongly disagree, 2 = disagree, 3 – neither agree nor disagree, 4 = agree, 5 = strongly agree

Table 1

*Means and Standard Deviations for SPCS Items*

The service-learning project I worked on in this course . . . ”	<i>M</i>	<i>SD</i>
1) definitely met a need in the community.	4.33	0.49
2) will make a difference to the community/community partner.	4.22	0.18
3) provided me with a great sense of accomplishment.	4.44	0.62
4) made me more aware of how I can be of service to the community.	4.39	0.50

Table 2

*Means for SPOC Items*

Item	<i>M</i>
1) How engaged were you in this course?	3.67 <sup>a</sup>
2) The structure/organization of the course helped me learn.	4.50
3) I learned from and understood the subject materials of this course.	4.42
4) Generally, the course activities helped me learn.	4.58
5) I found the course to be intellectually challenging and stimulating.	4.50
6) Course expectations were clear to me throughout the semester.	4.58

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7) The course matched the catalog description.	4.50
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8) Overall rating of the course.	4.50
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*Note.* Item 1 was answered on a 4-point scale (1 = very little, 4 =